

**Second Annual Intersection of Linguistics, Language, and Culture
Conference**

Detailed Schedule of Events

Friday, June 21, 2019

**Library Learning Center (LLC) 124 & Humanities Lounge
Long Island University-Downtown Brooklyn**

[Free pre-registration here](#)

9AM – 9.25AM

Registration in LLC 124

9.25AM – 9.30AM

Welcome in LLC 124

Session 1: 9.30 AM – 10.50 AM in LLC 124

1. ***Use of Definite and Indefinite Articles by Monolingual and Bilingual (Hebrew-English and Russian-English) Preschoolers***
Student author: Chana Karp
Mentor author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled V'Yalda Early Childhood Center
2. ***The Acquisition of Subject Verb Agreement by Dominican Spanish-speaking Preschoolers: Cross-Dialectal Perspectives***
Student author: Yerania Poline
Co-authors: Sally Ng & Katsiaryna Aharodnik
Mentor author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled V'Yalda Early Childhood Center
3. ***Neural Indices in Speech Discrimination of Monolinguals and Bilinguals***
Student Author: Melissa Baker
Co-authors: Clara Liberov, Katherine Wang & Yan Yu
Mentor Author: Valerie Shafer, Graduate Center, City University of New York
4. ***Script Training for Co-occurring Dysarthria and Apraxia of Speech Script***
Student Author: Radhika Patel
Mentor Author: Gina Youmans, Long Island University- Downtown Brooklyn

10.50 AM – 11.15 AM:

Coffee break in Humanities Lobby

Session 2: 11.15 AM – 12.15 PM in LLC 124

1. ***Translatability of Humor Via a Socio-linguistic Lens***
 Student Author: Libby Pollak
 Mentor Author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled V'Yalda Early Childhood Center
2. ***Exploring Language Attitudes of Arabic Speakers in NYC towards Diglossia***
 Student Author: Marwa Elraey
 Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York
3. ***Resolving the Debates on Null Subjects in Yiddish***
 Student Author: Samuel Liff
 Mentor Author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled V'Yalda Early Childhood Center

12.15 PM – 1 PM:

Lunch (buffet) and Exhibit Tables in Humanities Lounge

1 PM – 2.40 PM in LLC 124:

Awards Essay Contest

Panel on Establishing an Advanced Placement Certificate in Linguistics

2.40 PM – 3.40 PM:

Poster Session in Humanities Lounge

Posters:

1. ***Assessment in Bilingual Aphasia: The Relationship between (Yiddish) Evaluative Terms and Fluency***
 Jacqueline Kim (Macaulay, Queens College, CUNY), Yael Neumann (Queens College CUNY), Sveta Fichman (Bar Ilan University), Joel Walters (Hadasah Academic College), Carmit Altman (Bar Ilan University)
2. ***Beliefs about English Language Learners Held by Teacher Candidates and Recent Teaching Graduates of WCU***
 Kathleen Shultz & Meg Niiler (Westchester University)
3. ***An Indirect Measure of Caregivers' Reliability in Reporting Children's Noun and Verb knowledge***
 Valeryia Artushka & Sudha Arunachalam (New York University), Rhiannon Luyster, (Emerson College), Whitney Guthrie (Children's Hospital of Philadelphia)
4. ***How do the French choose their questions? Investigations into usages of in-situ questions in French***
 Christian Whalen, Viviane Déprez, Aneesa Ahmed, Gabriel Palmieri, Shannon Keane, & Josh Si (Rutgers University-New Brunswick)

5. ***College Students' Attitudes Toward American English dialects: A survey study***
Catherine Aumiller & Sarah Grey (Fordham University)
6. ***Perceptions on Non-Native Spanish: Which Features Make Great Speakers?***
Emily Ip & Anne Edstrom (Montclair University)
7. ***Linguistic Mutilationism: The survival of African gender Epistemology in African American Ebonics***
Osimiri Sprowal, Kimani Nehusi, & Anna Haag (Temple University)
8. ***Prosody Modification vs. Facial Feature Movement Exaggerations: What Matters More During Production of Infant Directed Speech (IDS)***
Bridget Gillespie, Hia Datta, Hanah Butkiewicz & Kristen Zito (Molloy College)
9. ***The Effects of Animation vs. Comics on Second Language Acquisition***
Tabasum Saljooki & Hia Datta (Molloy College)
10. ***Practicing with a Pint: Alcohol's Effect on Second Language Learning***
Daphne Weiss, Daniel Walter, Jennifer McGee, Elizabeth Purnell, & Arden Godfrey (Emory College of Arts and Sciences)

Session 3: 3.40 PM – 4.40 PM in LLC 124

1. ***The co-occurrence of Iconic and Beat Gesticulation in Speech***
Student Author: Paris Green
Mentor Author: Martha Tyrone, Long Island University- Downtown Brooklyn & Haskins Laboratories
2. ***The effects of differing spectral envelopes and ambiguity on perceived pitch***
Student Author: Katie Zaniewska
Mentor: Jonathan Nissenbaum, Brooklyn College, City University of New York
3. ***Response Time Differences in Word Recognition Across Spanish-English Bilinguals***
Student Author: Steven Mera
Mentor: Marisa Nagano, Long Island University- Downtown Brooklyn

4.00 PM – 5.PM:
Coffee Break in Humanities Lounge

Session 4: 5 PM – 5.50 PM in LLC 124

1. *The Influence of Bilingualism and Hearing Loss on Cognitive Decline in Older Adults*

Student Author: Ann Kochupurakal

Mentor Author: Katrien Vermeire

2. *Using Synthesized Speech to Investigate Features Used to Identify Speaker Sex*

Student Authors: Deema Farraj & Linda Fauz

Mentor Author: Jonathan Nissenbaum, *Brooklyn College, City University of New York*

5.50PM – 6 PM

Closing Remarks